



# Curriculum Newsletter



Year 3      January - Mid-Term      2019

## Literacy:

This term we are writing procedures. We are learning about the parts of a procedure: title, goal, needs (materials, ingredients) steps and check. We will continue to write relevant recounts, narratives and reports. In **grammar** we will be looking at adjectives and revising nouns and verbs. In punctuation we will introduce speech marks and continue to check for capital letters, full stops and question marks. Primary 3 will continue reading a variety of texts; O.R.T, Novels and Non-Fiction.

**Phonic Sounds-** ew, u/e, igh, i-e/y, u/oo, ar, o/oi, ou and ow.

## Tips for parents:

- Interactive Literacy Games- [www.ictgames.com/literacygames](http://www.ictgames.com/literacygames), [www.bbc.co.uk/bitesize/ks1/literacy](http://www.bbc.co.uk/bitesize/ks1/literacy)
- Visit the library to select a range of fiction and non-fiction books. Research weather facts in the library and online.
- Find instructional books in the library and at home.
- Draw attention to adjectives in reading books. Encourage children to use adjectives to describe things around them.
- Encourage children to find the weekly spelling sounds (not letter strings) in their reading books.

## Numeracy:

We are introducing the concept of Tens and Units and developing the language of grouping. The children will be using non-standard units to measure area. They will be introduced to quarter past times in digital and analogue clocks. Primary 3 will explore bar graphs, tally charts and Carroll Diagrams. We will be finding change from 50p using the counting on method:

I have 20p, a sweet costs 4p. Q. How much change will I get? Ans. Count on to the next round number (5p), then count up to 10p and 20p. Add the amounts together (1p + 5p + 10p = 16p).

**Tips for Parents:** Language for Tens and Units: Tens House, Units House, columns, exchange. Encouraged to set addition and subtraction house in neat columns and label each house. Children should be encouraged to tell the time on both analogue and digital clocks.

## World Around Us

The children will be investigating "The Weather". They will look at weather forecasts and be encouraged to write their own using language and phrases used in television, radio and newspaper forecasts. We will look at how weather affects people's occupations. We will carry out STEM experiments including "The Speed at which Ice Melts".

## Tips for parents:

- Watch weather forecasts on BBC weather apps- discuss temperature, wind direction and speed.
- Use adjectives to describe the weather daily.
- [www.metoffice.gov.uk/learning/weather-for-kids/words](http://www.metoffice.gov.uk/learning/weather-for-kids/words)

## ICT - 'My First Presentation'

Children will;

- Create a presentation based on the story of 'The Sun and The Wind' using Microsoft PowerPoint. It should be at least four slides.
- Talk to their teacher about what pictures and text they are going to put on their slides.
- Insert pictures onto their slides. Type in the text they want to use. They might want to use a sound in their slide.
- Choose a transition for their slides.
- Look at their presentation and see if it can be improved, for example, by moving the image on their slide or making the text a bit bigger.
- Edit and save their work.
- With help from their teacher, show their presentation to a group of pupils.

You may want to look at PowerPoint at home to have some fun experimenting.

<p><b>Religion</b></p> <ul style="list-style-type: none"> <li>• We hear The Gospel at Mass.</li> <li>• Reconciliation.</li> </ul> <p>Encourage the children to talk about the Gospel they hear at Mass. Begin to teach your child the Act of Sorrow. Children will be preparing for the Sacrament of Reconciliation.</p>	<p><b>PDMU</b></p> <ul style="list-style-type: none"> <li>• It's ok to cry when I am sad - discussing feelings. Reflect on loss as a part of life.</li> <li>• Letting off Steam - exploring how anger can be expressed and dealt with.</li> <li>• Explore the concept of reconciliation and making amends through preparations for Sacrament of Reconciliation.</li> </ul>
<p><b>PE</b></p> <p>Introduction to Mindfulness and developing fine and gross motor skills. Introduction to dance.</p> <p>Listening to and following instructions. Developing awareness of movement into space and sequencing movements. Develop different ways of travelling. Make shapes using parts of the body, developing control and balance.</p>	<p><b>P3 dates to note.</b>  <b>Sacrament of Reconciliation parent meeting: Monday 11<sup>th</sup> March at 7:30pm</b>  <b>World Book Day: Thursday 7<sup>th</sup> March</b>  <b>Sacrament of Reconciliation: Sunday 24<sup>th</sup> March 2019 at 4:00pm</b></p>
<p><b>The Arts</b></p> <p><b>Music</b> - The children will compose a sound story for a rainy day - develop listening and concentration; explore and investigate ways of making sounds; draw patterns to represent the sounds and effects created. Perform rainy day sound stories/ Perform a stormy weather sound picture- select instruments to suit sounds; show some understanding of increasing and decreasing levels of volume; follow a conductor. Prepare hymns for Sacrament of Reconciliation. At home - practise hymns and prayers. <b>Art</b> -The children will study how different artists have depicted weather. The children will use collage techniques to complete different craft activities. <b>Drama</b> - Children will act out different roles in the "Winter Café" and act out the story of 'The Sun and the Wind'.</p>	
<p><b>Focus</b></p> <p>In the build-up to Safer Internet Day, we will be focusing on keeping our children safe on-line. This year the theme is <b>"Together for a better Internet"</b>. Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people.</p> <p>The UK Safer Internet Centre is a partnership of three leading charities - Childnet International, Internet Watch Foundation (IWF) and the South West Grid for Learning (SWGfL) - with a shared mission to make the internet a better place for children and young people. Globally, Safer Internet Day is a campaign which encourages young people to explore how the internet works, who owns the information that is shared on it, and how they can actively take ownership of digital spaces. It aims to empower young people to take control of their online lives and to feel that they can harness and use the positive power of the internet for good. Find out more at <a href="http://www.saferinternetday.org.uk">www.saferinternetday.org.uk</a>.</p> <p>In school, children will take part in Internet safety quizzes and activities during the month of February, in class and in the ICT Suite.</p> <p>Please also check out the learning Zones on the School website for further activities and information. You can also find information on Internet Safety and the On-line Safety policy in the Parents' section of the website <a href="http://www.stbridesps.org.uk">www.stbridesps.org.uk</a></p>	