



# Curriculum Newsletter



Year 2      January - Mid-Term      2019

## Literacy:

Children will continue to write recounts, reports, and procedures. The children will be encouraged to use action words. They will be aware of the structure and style of narrative writing. They will discuss the structure and language features of a story. The children will also revise the structure of a letter, they will write a thank you letter to Santa. The children will recount their Christmas holidays and write a procedure on how to build a snowman. They will write an information report about penguins. The facts will be grouped and classified under the headings: classification, diet, habitat and dynamics (behaviour).

Phonics: The children will continue with phonic blends br, fr, st, sm, sc, sp, sk, sn, sw, tw and ll

### Tips for parents:

Ask the children what they observe on their journey to and from school. Identify rhymes and blends.

Reinforce the idea that reports include facts and borrow some non-fiction books from the library. Be aware of the target sound and find it when reading. Continue to encourage the children to answer questions in full sentences when speaking.

## Numeracy:

The children will continue to explore the number that comes before/after/ between. They will understand and use ordinal numbers. They will investigate and make sets of numbers. They should carry out simple practical shopping activities using 1p, 2p, 5p, 10p & 20p coins. The children should recognise o'clock and half past. They should continue to recognise and describe 2D & 3D shapes. The children have opportunities to measure and they will record, compare and talk about data using simple graphs and diagrams.

### Tips for parents:

It is essential that the children continue to develop a quick recall of addition and subtraction facts within 20. Continue to revise the number before, after and between. Count up in 2's, 5's and 10's forwards and backwards.

## World Around Us:

The children will learn about winter, ways to travel in winter and ways to keep warm. They will learn about the Polar Regions and animals that live there. E.g. Polar bears, penguins etc. They will learn about The Vet and how to care for animals.

### Tips for parents:

Talk to the children about Polar Regions. Talk about the environment. Encourage the children to observe the seasonal changes and look at the beauties of nature around them. Research polar animals and the new words associated with these animals eg blubber, paws.

## ICT - UICT Task 'Art Attack'

Paint a Winter Picture(s). Use a drawing program (Fresco/RM Colour Magic) on the computer to paint your picture. You might want to think about:

- what will be in your picture;
- will you use a pencil or a paintbrush;
- the colours you might use; and
- adding a title if you want. Print your picture and talk about it with your teacher or save it with your teacher's help.

<p><b>Religion</b></p> <p>Theme 1: The Holy Family; Simeon and Anna meet Jesus and Jesus grew up in Nazareth.</p> <p>Theme 2: Saint Brigid in the Spring; St. Brigid, who cared for the poor.</p> <p>Revise the prayers; Hail Mary, Prayer to the Holy Family and the poem 'Kindness'.</p>	<p><b>PDMU</b></p> <p>Theme: Getting along with others. This theme covers activities about special places and clear messages. You may like to chat to your child about different places they have visited and why it is important to them. Theme: Sea of Faces. This theme covers feeling special and being unique.</p>
<p><b>PE</b></p> <p>The children will continue to work on finding a good space and moving in a variety of ways. Children will use movement skills to play a variety of games including, 'Stuck in the Mud' and 'Traffic Lights.' Children will listen to instructions and move to a variety of music using the 'BBC Time to Move' programme.</p>	<p><b>Date for your Diary:</b></p> <p>Mid-term break 18<sup>th</sup> - 22nd February</p> <p>World Book Day: Thursday 7<sup>th</sup> March</p> <p><b>Idea!</b></p> <p>You might like to experiment with ice. Fill balloons with water and freeze. Add salt to the iceberg to see if it melts quicker.</p>
<p><b>The Arts</b></p> <p>Explore sounds – develop listening and concentration; talk about the sounds they hear and make; investigate ways of making sounds. At home listen for sounds all around. Talk about sounds they hear. Use junk materials to recreate sounds. Learn a variety of songs - maintain a steady pulse using body percussion; play instruments on their own and to accompany singing; respond to songs using actions, movements, gestures. At home listen to and sing familiar songs, clap, march, stamp to keep the beat. The children will create a winter collage and experiment with colour by adding white. They will use chalk to create polar pictures.</p>	
<p><b>Focus</b></p> <p>In the build-up to Safer Internet Day, we will be focusing on keeping our children safe on-line. This year the theme is <b>"Together for a better Internet"</b>. Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people.</p> <p>The UK Safer Internet Centre is a partnership of three leading charities - Childnet International, Internet Watch Foundation (IWF) and the South West Grid for Learning (SWGfL) - with a shared mission to make the internet a better place for children and young people. Globally, Safer Internet Day is a campaign which encourages young people to explore how the internet works, who owns the information that is shared on it, and how they can actively take ownership of digital spaces. It aims to empower young people to take control of their online lives and to feel that they can harness and use the positive power of the internet for good.</p> <p>Find out more at <a href="http://www.saferinternetday.org.uk">www.saferinternetday.org.uk</a>.</p> <p>In school, children will take part in Internet safety quizzes and activities during the month of February, in class and in the ICT Suite.</p> <p>Please also check out the learning Zones on the School website for further activities and information. You can also find information on Internet Safety and the On-line Safety policy in the Parents' section of the website <a href="http://www.stbridesps.org.uk">www.stbridesps.org.uk</a></p>	