



# Curriculum Newsletter



Year 4 February - Easter

2019

## Literacy:

**Reading:** Continue to read the Ginn Reading Scheme, novels and non-fiction books. **LO: To consolidate detailed responses to text.**

**Grammar:** Children will be introduced to compound words and revise the rules regarding direct speech. They will also learn how to use an in front of words beginning with vowels and use a in front of words beginning with a consonant. They will also consolidate their knowledge of alphabetical order

**Writing:** Learn the structure and language features of procedural and report writing. Revise writing genre already covered, such as, poetry and recounts.

**Spellings:** Children will learn to spell World War 2 topic words, compound words, common suffixes -ly, -less, -ful, prefixes mis-, non-, homographs (similar sounds)

### Tips for parents:

- Record supplementary reading at the back of your child's reading record
- Continue with the weekly spellings tasks.

## Numeracy:

**Number:** place value to 999, subtraction to 999 using exchange (double exchange), revise times tables x2, x3, x4, x5 x10, learn 6 and 9 times tables, use £/p signs, find total/change (shopping), develop knowledge of fractions and understand the concept of division (equal sharing)

**Shape and Space:** Consolidate the concept of area, become familiar with directional language including 90 degree turns, clockwise, anti-clockwise.

**Measures/Handling Data:** further develop telling the time- 12 hour clock, digital and analogue (past and to), construct and label pictograms, discuss and interpret results, organise data on to Carroll and Venn diagrams,

**Mental Maths/Worded Problems:** Consolidate mathematical language. Revise the times tables x2, x3, x4 x5 and x10

### Tips for parents:

Please ensure that numeracy homework is checked and signed by a parent. Practice x2, x3 x4 x5, x6, x9 and x10 tables.

## World Around Us

Topic: World War 2

- Complete pictogram activities related to WW2 topics
- Work on a STEM project- The Thermal Flask experiment
- Prepare a list of questions which they would like to ask an evacuee
- Engage in a hot-seating activity to take on the role of an interviewer or evacuee

### Tips for parents:

Help your child to prepare for the hot-seating activity by using extended family experiences, the local library and the internet

## ICT - UICT Task Complete a Maze

Become familiar with programming using Black Cat Logo.

Children will investigate, make predictions and solve problems through interaction with digital tools, talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.

<p><b>Religion</b></p> <p>The children will become familiar with the story of St. Patrick, story of Zacchaeus and the story of how Jesus fasted for 40 days and nights.</p> <p>The children will discuss the meaning of Lent focussing on the importance of prayer, fasting and giving alms.</p> <p>The children will discuss this year's Trocaire campaign.</p>	<p><b>PDMU</b></p> <p>Learning about the Trocaire campaign and discussing ways to raise money for those in need.</p> <p>Children will participate in St. Patrick's Day concerts showcasing their talents.</p>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Listening to and following instructions.</li> <li>• Developing spatial awareness.</li> <li>• Developing hand-eye coordination through throwing and catching.</li> <li>• Taking part in team games.</li> </ul>	<p><b>Dates for your diary:</b></p> <p>World Book Day 7<sup>th</sup> March 2019  International Woman's Day 8<sup>th</sup> March 2019  St Patrick's Day concert for parents Tuesday 12<sup>th</sup> March 2019 @ 1.30pm</p>
<p><b>The Arts</b></p> <p>Music and drama - develop confidence in singing in a group; show some control of words and tuning; breathe in appropriate places; gain an awareness of the elements of music - longer/shorter notes, higher/lower notes, dynamics including increasing and decreasing levels of sound and silence. Become increasingly aware of their own cultural heritage through music and singing in preparation for St. Patrick's Day concerts. At home practise the songs for the St. Patrick's Day concerts.</p> <p>Art- create a WW2 poster using Microsoft word text boxes and inserting images; charcoal drawing of Anne Frank; create a multimedia collage.</p>	
<p><b>Focus</b></p> <p>Ash Wednesday marks the beginning of new liturgical season - Lent. This is a time to turn back to God and to look forward to Easter. Through the '<i>Grow in Love</i>' program the children reflect on the important things in their lives, including God's love for each of us. Lent is also a time to share, especially with those less fortunate than ourselves. During this half term the children will be thinking of ways to raise money to help the poor around the world through supporting Trocaire. Perhaps as a family you can "give up" a luxury and pop the money saved in the Trocaire box.</p>	