



Curriculum Newsletter



Year 5 November - Christmas 2018

Literacy:

This half term in Literacy the children will be focussing on the following:

Writing genre: 1. Structure and language features of procedural and instructional writing (e.g: *How to make a clay model/ cook a recipe*). **Language and Grammar:** Instructional language; plurals; reported and direct speech; comma use.

Comprehension and Reading Skills: Variety of texts working on skimming and scanning, reading for purpose and inference skills. **Talking and Listening:** Developing drama and expressive skills through specific activities (e.g: *Hot-seating*). **Spelling:** New spelling rules including: verb endings; regular and irregular verbs; WAU Sound topic words; suffixes.

Tips for parents:

Keep a look out for all forms of instructional **writing** around the home to familiarise your child with the genre - board games/ DIY instruction manuals/ recipes. Try to spot common language features and structures for this genre. Encourage regular shared **reading**, allowing for discussion and questioning around the text. Ensure **spellings** are checked using **LSCWC**.

Numeracy:

This half term in Numeracy the children will explore and apply the following areas through practical investigations, games and mental maths activities:

Mathematical language of money, covering addition and subtraction of money; properties of 2D shapes; area and perimeter; language of line direction; features of angles; weight and measure; tessellation; multiplication; factors; multiples; prime numbers; fractions including equivalence; fractions and division; capacity including the units of measurement - litres & millilitres; simple programming and coding using 'Probots'.

Tips for parents:

Provide opportunities for involvement in the weekly shop! Finding **totals** and working out **change** from given amounts, **reading prices** from take-away menus, **estimating totals** and so on. In line with Literacy focus, encourage your child to follow recipes - **weighing** and **measuring** as they go. Try to ensure weekly corrections from Friday assessments are completed and signed. **Internet suggestions** <https://www.mathsisfun.com/> <http://www.mrcramond.com/>

World Around Us

This half term in WAU the children will explore and experiment topical activities related to **Sound**, including: how sound travels over distance; investigating whether sound travelling through different media; pitch; understanding vibrations in solids, liquids and gases; grouping sounds; conducting and recording through investigation and experimentation; making a hydrophone; observing and listening to various instruments; appreciating how instruments create sound; creating their own musical instruments from waste, junk and recyclable materials.

Tips for parents:

Discuss properties of materials and states of matter - **Solids/ Liquids/ Gases**. Encourage children to explore making sounds with instruments which may be available to them. Begin to collect suitable waste, junk and recyclable materials which your child could use to make their own musical instrument. **Internet suggestions** - *BBC Bitesize website: KS2 Sound*.

ICT

Over this half term period the children will plan, develop, work on and refine a PowerPoint presentation in line with the UIC Task, 'See This'. The children will:

1. Create a presentation which is related to a topic covered in class - Alexander Graham Bell.
2. Combine text with images and sound, use a number of transitions and use features such as text boxes, graphics, borders, bullets and numbering.

In addition to this, children will explore aspects of e-safety and improve touch typing skills via the school Year 5 Learning Zone.

<p>Religion</p> <p>Children will have the opportunity to explore the following: Their understanding of Jesus and of the Advent season; the Sacrament of Penance and preparing well for the coming of Jesus; take part in preparations for the school Carol service.</p> <p>RSE: Appreciate the uniqueness of each person and know that we are all created in God's image and likeness.</p>	<p>PDMU</p> <p>Children will examine the following areas: Share their strengths and weaknesses and recognise how they can be used to develop their potential; the risks associated with acting on impulse; recognise and practise strategies to deal with conflicts. Anti-bullying week: discuss and understand how to deal with bullying. School are progressing towards becoming a waste free school.</p>
<p>PE</p> <p>Participate in basketball lessons focussing on coordination skills, passing, blocking, defending and shooting. Classes will be led by a Queen's Basketball coach, supported by class teachers</p>	<p>Important Dates</p> <p>Fire Safety: Tuesday 23rd October x 2 classes Wednesday 24th October x 2 classes Parent/Teacher interviews: 19th November Christmas Fair - 25/11/18 Year 1 - Tuesday 5th December Year 2 - Friday 6th December Year 3 - Tuesday 11th December KS2 Carol Service - Friday 19th December</p>
<p>The Arts</p> <p>Music: Cross curricular lessons based around vibrations and materials; maintaining a steady pulse when performing a rap; learning Christmas carols for school Nativity service (P5 - P7).</p> <p>Art: Children will explore how clay can be manipulated in 2D & 3D for different purposes. Skills developed will used to create a Christmas Pudding model. In line with our Literacy focus, children will follow a number of Christmas-themed craft procedures.</p>	
<p>Focus</p> <p>This half term we will be focusing on being good friends. There will be special Assemblies and classroom lessons on Anti-Bullying. Please visit the school website to view/download a copy of the Pastoral Care and Positive Behaviour Policy.</p> <p>Children are reminded about using the 'Worry Box' if they are concerned about anything or to seek out the teachers who are here to help: Mrs McNamee & Mrs O'Prey on Derryvolgie site and Mr Doran & Mrs Kennedy on the Ashleigh site.</p>	

School Website:

Don't forget to visit the school website www.stbridesps.org.uk where you can read articles & view galleries of our pupils at work & play and view our range of After School activities. There are Learning Zones for each year group, important information for parents, including Key Policies, Newsletters and the Board of Governors' Annual Report to Parents. The Calendar is also available to download.

Car Park on the Ashleigh Site:

Parents are not permitted to use the car park on the Ashleigh Site for parking or as a Drop Off Area in the morning or afternoon. Early Learners' staff have informed me of a number of 'close calls' where parents have driven through the car park when children are being escorted to school from their premises. Parking is strictly for Staff only. Thank you for your cooperation.