



### **Literacy:** Children will...

Talking & Listening: Discuss and celebrate inspirational women in their lives (8<sup>th</sup> March). Discuss World Book Day (7<sup>th</sup> March) and complete the P6 activity: Take a photograph of yourself reading a book in an unusual place and include a caption! Discuss Brexit and its implications for the UK.

Writing, spelling and grammar: Use apostrophes correctly to punctuate writing, learn the difference between standard English and non-standard English, revise the parts of speech and develop an understanding of how sentences can be shortened or extended. Investigate spelling patterns with a soft g, recognise letter strings e.g. -ear, revise homophones and spell and correctly use possessive pronouns. Write a recount of the Easter story using a storyboard, compose poetry based on Brexit and plan/write a chapter for a story, with an ending that includes tension.

Comprehension: Read passages from classic stories, explore narrative technique, inference and how illustration lend meaning to texts. Develop the skill of selecting the main point to answer a question and finding evidence in the text to back up their point.

#### Tips for parents:

*Homework is reflective of learning in class and can be used to assist with reinforcement at home. It is important your child knows the difference in different parts of speech and can use speech marks and apostrophes correctly. Read and discuss your child's reading books asking inferential questions and encouraging clear diction and expression. Promote the reading of non-fiction texts, e.g. Brexit websites and assist your child in forming opinions of important global issues.*

### **Numeracy:** Children will...

Describe a given situation using simple formulae expressed in words and follow sets of instructions to generate number sequences. Explore and use number patterns and equivalent forms of 2-digit numbers. Multiply a 2- or 3-digit number by a 2-digit number using a variety of written methods. Investigate the effect of multiplying and dividing a number with up to two decimal places.

Through discussion and practical activities pupils will investigate the properties of right-angled, equilateral, isosceles and scalene triangles while identifying and understanding what acute, obtuse, reflex and straight line angles are. Discuss the properties of horizontal, vertical, parallel and perpendicular lines and recognise examples of these. Follow and give turning instructions related to the eight points of the compass and use a programmable device, to explore position, movement and direction using appropriate language. Estimate and measure volume by counting centimetre cubes and record capacities/volume using appropriate units. Explore the notion of mean, range median and mode and calculate these in sets of data in relevant contexts. Understand and use the 24-hour clock in meaningful contexts.

Mathematical Language: Use an Illustrated Maths Dictionary to record key mathematical vocabulary (relating to topics covered).

#### Tips for parents:

*Encourage children to identify horizontal, vertical, etc. lines in their environment. Practise estimating capacities/volumes of various containers. Give children instructions, e.g. "How many degrees do I need to turn between North and South East?" Continue to utilise online games e.g. [www.mathsisfun.com](http://www.mathsisfun.com)/[www.mangahigh.com](http://www.mangahigh.com). Consolidate times tables, factors and multiples. Inspire children to highlight key maths vocabulary and information during problem solving activities.*

### **World Around Us:** Children will...

Discuss existing knowledge and facts relating to Brexit. Record children's ideas in either 'thought shower' or 'post-it' form to display on KWHL board. Learn about the History and membership of the European Union.

Use an atlas to identify the European Union countries, their capital cities, languages and country flag. Discuss the function of the EU. Record the pros and cons of each aim and identify agreements made between the countries. Identify the chronological order of key events of Brexit. Discuss the 2016 Referendum campaigns. Learn about why the UK voted to leave and consider their own Brexit negotiations.

**Tips for parents:**

*Assist children with researching Brexit online. Encourage Brexit discussions at home allowing children to express their opinions.*

**ICT: Children will...**

Solve problems using the digital programme Scratch. Create their own Scratch project showing an awareness of audience.

**Religion: Children will...**

Identify the link between the church season of Lent and the time Jesus spent in the wilderness. Discuss the story of 'The Temptation'. Participate in Trocaire's Lenten campaign. Retell the story of St. Patrick and take part in St. Patrick's Day concert. Discuss Holy Week and Easter reflecting upon how during the Easter season Christians celebrate their new life in the risen Lord.

**PDMU: Children will...**

Celebrate Anti - Smoking Day 13<sup>th</sup> March by designing a poster, understand how bacteria and viruses cause disease to spread. Discuss the changes that occur from birth to old age. Identify groups they belong to both in school and beyond, and recognise how these influence their views, feelings and behaviours.

**PE: Children will...**

Participate in the GAA 'Gaelfast' programme assisting the pupils in developing their fundamental and functional movement abilities through interactive games and activities e.g. Fun and Run

**The Arts: Children will...**

Extend their awareness of their own cultural heritage through music in preparation for St. Patrick's day celebrations. At home, practise songs, instruments and dances for our celebration of the feast of St. Patrick. Design a badge for St. Patrick's day concert using ideas compiled, e.g. to include N.I. landmarks, culture, heritage, etc. Create a Mosaic using newspaper cuttings and magazine cuttings of iconic buildings and landmarks across Europe.

**Focus**

- **Lent:** the children will receive ashes on Ash Wednesday 6<sup>th</sup> March.
- Ash Wednesday marks the beginning of new liturgical season - Lent. This is a time to turn back to God and to look forward to Easter. Through the 'Grow in Love' program the children reflect on the important things in their lives, including God's love for each of us. Lent is also a time to share, especially with those less fortunate than ourselves. During this half term the children will be thinking of ways to raise money to help the poor around the world through supporting Trocaire. Perhaps as a family you can "give up" a luxury and pop the money saved in the Trocaire box.