



# Curriculum Newsletter



Year 6      January - Mid-Term      2019

## **Literacy: Children will...**

***Talking & Listening:*** Identify and use persuasive language and strategies to persuade their peers to buy Fair Trade products. Read and discuss poetry.

***Grammar:*** Learn to recognise and correctly use past tense verbs, (irregular and regular verbs), use participles of verbs to form compound verbs and to understand similes and metaphors.

### ***Writing:***

Read and write a variety of persuasive texts through letter writing, poetry and posters. Complete self and peer evaluations. Drafting, editing and redrafting will be an ongoing focus throughout the year.

***Comprehension:*** Continue to identify the main ideas of a text and use sequencing to find the answers in a text. Explore how authors use words for dramatic effect (poetry). Consider, interpret and discuss texts, exploring the ways in which language can be manipulated in order to affect the reader or engage attention.

### **Tips for parents:**

Grammar and spelling homework is reflective of learning in class and can be used to assist with rule reinforcement at home. Read and discuss your child's reading books asking inferential questions and encouraging clear diction and expression. Encourage children to highlight key words and phrases during comprehension homework. Promote the reading of non-fiction texts e.g. Fair Trade.

## **Numeracy: Children will...**

Discuss, draw and label bar-lined graphs. Appreciate decimal notation in relation to the concept of hundredths through the use of materials. Read, write and order hundredths with particular reference to measure. Explore simple percentages in everyday use. Develop and understand the link with fractions and calculate various percentages of amounts. Find the area of irregular shapes in  $\text{cm}^2$ . Investigate strategies for finding areas of squares and rectangles, leading to length  $\times$  breadth. Understand and use the 24-hour clock in meaningful contexts. ***Financial Capability:*** Pupils will consider degrees of risk and the possible consequences of taking financial risks and differentiate between manageable and unmanageable debt.

***Mathematical Language:*** Use an Illustrated Maths Dictionary to record key mathematical vocabulary (related to topics covered).

### **Tips for parents:**

Discuss the 24-hour clock (encourage your child to wear their watch to school). Pay particular attention to the numbering and scaling of the axes when supervising handling data homework. Discuss and interpret results. When shopping, encourage children to calculate discount prices. Continue to utilise online maths games e.g. [www.mathsisfun.com](http://www.mathsisfun.com) / [www.mangahigh.com](http://www.mangahigh.com). Encourage quick recall of their times tables. Inspire children to highlight key maths vocabulary and information during problem solving activities.

## **World Around Us: Children will...**

Discuss existing knowledge and facts relating to Fair Trade and participate in a walking debate discussing 'Fair' and 'Unfair' scenarios. Learn about the history of Fair Trade and the origins of Fair Trade. Recognise the features of a fact file and collate Fair Trade information. Make comparisons between places/countries and recognise the features of Fair Trade products.

### **Tips for parents:**

Assist children with researching Fair Trade online. Encourage the use of Fair Trade products and the identification of Fair Trade products when shopping.

ICT - Task: 'Topic Time' Fairtrade Power Point Presentation

### **Children will...**

- Plan and draw the contents of each slide
- Search the Internet for information and graphics
- Create their slides thinking about the layout using text, sound and still or moving images. Insert their own drawings/images
- Choose appropriate styles and effects by using slide design templates
- Edit graphics, for example, resize, rotate, use border sharpen
- Use text boxes, bullets, images, borders or numbering where appropriate
- Apply transitions and sound between the slides
- Participate in **Safer Internet Day on the 5<sup>th</sup> February!**

<p><b><u>Religion:</u> Children will...</b> Be encouraged to explore the structure of the church as home, to appreciate that everyone is part of the 'Body of Christ', to celebrate our school's patron saint St. Brigid and celebrate Catholic school week.</p>	<p><b><u>PDMU:</u> Children will...</b> Show awareness of personal hygiene and healthy habits. Understand how bacteria and viruses which cause disease are spread. Discuss the changes that occur from birth to old age. Identify groups they belong to and how these influence their views, feelings and behaviour.</p>
<p><b><u>PE:</u> Children will...</b> Participate in tennis lessons with Windsor Tennis Club coaches.</p>	<p><b><u>Dates for the Diary</u></b> World Book Day: Thursday 7<sup>th</sup> March</p>
<p><b><u>The Arts:</u> Children will...</b> <b><u>Music:</u></b> Sing with increasing control and confidence; sing and play ostinato parts on untuned and tuned percussion instruments; become increasingly aware of their own heritage through music in preparation for St. Brigid's day celebrations; sing in parts; gain an increasing awareness of the elements of music - faster/slower, longer/shorter, higher/lower, dynamics including increasing and decreasing levels of sound and silence; learn to sing in a round/canon. At home, practise hymns for celebration of feast of St. Brigid. <b><u>ART:</u></b> Examine works by James Rizzi. Discuss his use of colour and his style of drawing. Draw portraits in the style of said artist. Introduce the subject of abstract art and how artists create pictures using line, shapes and colour based on Nichols Canyon. They will use a variety of drawing and painting techniques throughout.</p>	
<p><b><u>Focus</u></b>  In the build-up to Safer Internet Day, we will be focusing on keeping our children safe on-line. This year the theme is "<b>Together for a better Internet</b>". Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people. The UK Safer Internet Centre is a partnership of three leading charities - Childnet International, Internet Watch Foundation (IWF) and the South West Grid for Learning (SWGfL) - with a shared mission to make the internet a better place for children and young people. Globally, Safer Internet Day is a campaign which encourages young people to explore how the internet works, who owns the information that is shared on it, and how they can actively take ownership of digital spaces. It aims to empower young people to take control of their online lives and to feel that they can harness and use the positive power of the internet for good. Find out more at <a href="http://www.saferinternetday.org.uk">www.saferinternetday.org.uk</a>.  In school, children will take part in Internet safety quizzes and activities during the month of February, in class and in the ICT Suite.  Please also check out the learning Zones on the School website for further activities and information. You can also find information on Internet Safety and the On-line Safety policy in the Parents' section of the website <a href="http://www.stbridesps.org.uk">www.stbridesps.org.uk</a></p>	