



Curriculum Newsletter



Year 7 February - Easter 2019

Literacy:

- Plan and write a detailed character study based on a character from a novel. Write in clear, logical paragraphs and follow the **PEE** format and vary sentence and paragraph starters. Self-assessment template to be completed.
- Plan and write a 'Bird of Prey' report using the correct language features expected in a report text, e.g. present tense, factual information, no opinions, include drawings/diagrams, divide work into paragraphs, etc.
- Continue to develop comprehension strategies through a range of genre e.g. Flight topic (factual), CPL (play-scripts) GINN and class novels.
- Spell familiar words correctly and employ a range of strategies to spell difficult and unfamiliar words.

Tips for parents:

World Book Day is on Thursday 7th March. This year all of St Bride's are getting into the spirit of things and dressing to impress! There will also be a Book Swap Shop on the day - please send in any remaining book donations this week. The Year 7 pupils will also be asked to create a 'Cereal Box Book Review' based on their favourite novel. This will be sent home for one week to be completed as a Literacy homework. Please ensure that your child follows the guidance provided by the Year 7 teachers. Historically, the standard has been very high and the prizes are not to be missed. The Year 7 teachers expect a lot of time, effort, and hard work to be put into these, not for them to be completed sloppily in one night.

Numeracy:

- Investigate calendar patterns and use these to calculate the passage of time between two given dates.
- Investigate the concept of percentages and relate them to fractions.
- Order fractions with different numerators and denominators.
- Understand and use negative numbers in context, e.g. temperature, games, height above and below sea level.
- Extend multiplication to a 3-digit number by a 2-digit number using a variety of written methods
- Draw and label line graphs, paying particular attention to the numbering and scaling of the axes.
- Appreciate and use, in practical situations, the relationship between metres and centimetres, e.g. 1 m 25 cm is 125 cm.
- Identify a variety of shapes through making models
- Understand the concept of scale.

Tips for parents:

To consolidate the links between fractions, decimals and percentages. Revision of fractions of numbers. Children should be encouraged to use a range of calendars and be competent working forwards and backwards in minutes, hours, days, weeks and months.

World Around Us Topic

Continuation of 'Flight' topic:

- Understand the interdependence that exists in a simple food chain and webs.
- Know about the influence of some inventors and explorers in the development of flight and the different forms of flights.
- Pupils will plan an investigation to find out which size blades keep a spinner in the air for longest.
- Use observations and measurements to draw conclusions.
- Compare findings with someone else in class and discuss reasons for differences.
- Write up their investigation using the following structure - aim, equipment, method, prediction, results and conclusions.
- Continue to take part in the 'Medics in Primary Schools' programme which will focus on the various body systems.

Tips for parents:

Discuss possible ideas for the upcoming Flight Project which involves constructing a flying object. Continue to develop key vocabulary associated with flight e.g. thrust, lift and drag.

ICT Topic Time Flight PowerPoint Presentation

- Pupils will continue to develop their flight presentation.
- Search the Internet for information and graphics.
- Create your slides thinking about the layout using text, sound and still or moving images. Insert your own drawings/images
- Choose appropriate styles and effects by using slide design templates.
- Edit graphics, for example, resize, rotate, use border sharpen.
- Use text boxes, bullets, images, borders or numbering where appropriate.
- Apply transitions and sound between the slides. Save your presentation into your ICT Tasks Folder

<p>Religion</p> <ul style="list-style-type: none"> • Learn the key words associated with the Sacrament of Confirmation. • Explore the symbolism of fire and breath in relation to the Holy Spirit. • Explore the gifts and fruits of the Holy Spirit and how they can be seen in their own lives and in the lives of others. • Explore their experience and perceptions of being moral in the light of the Beatitudes. • Discuss and interpret the 'Ten Commandments'. 	<p>PDMU</p> <ul style="list-style-type: none"> • Discuss the important characteristics of a friend and rank in order. • Discuss and record what a friend is, when you are a good friend, how you could be a better friend and how friends make you feel. • To highlight 'International Women's Day' pupils will take part in an activity related to 'Goodnight stories for rebel girls.' (8th March).
<p>PE</p> <p>On completion of our swimming lessons, children will begin tennis lessons at Windsor Tennis Club. P.E will now be on Thursdays/Friday.</p> <p style="text-align: center;"><u>Tennis:</u></p> <ul style="list-style-type: none"> • Take part in agility games, become familiar with the racket and ball through individual and paired work/games • Participate in paired tennis rallies using mini nets/courts while focusing on forehand and forehand volleys. 	<p>Dates for your diary:</p> <p><u>Service of Light</u>- Monday 4th March 7.00pm <u>Confirmation</u>- Monday 25th March 4.00pm <u>Confirmation Photos</u> - Maguire/Mackle 25th March <u>Confirmation Photos</u> - Graham/Cunningham 27th March <u>Swimming Gala</u>- Wednesday 13th March 10.00am start. Leaving school at 9.20am. <u>World Book Day</u>: Thursday 7th March</p> <p><i>Parental support for the swimming gala is much appreciated. We require assistance with lifts to and from the P.E.C, as well as timing heats and finals. Further details will be sent home.</i></p>
<p>The Arts</p> <p><u>Music:</u></p> <ul style="list-style-type: none"> • Participate in songs and hymns in preparation for Service of Light and Confirmation. <p><u>Art:</u></p> <ul style="list-style-type: none"> • Sketch a detailed pencil/charcoal drawing of a bird of prey observed at the exhibition. • In groups create a 3D model of a plane. Experiment with a range of media, materials, tools and processes such as: three-dimensional construction, balsa wood, etc. Observe safe use of glue guns and Stanley knives as demonstrated by teachers. 	
<p>Focus</p> <ul style="list-style-type: none"> • In the run up to Confirmation children will be required to learn the Gifts and the Fruits of the Holy Spirit as well as both Confirmation prayers. These have been sent home with the children in their homework diaries or homework books. We encourage all children to be punctual on the day of their confirmation. Pupils will wear their full uniform. We look forward to the day. • Lent: the children will receive ashes on Ash Wednesday 6th March. • Ash Wednesday marks the beginning of new liturgical season - Lent. This is a time to turn back to God and to look forward to Easter. Through the 'Grow in Love' program the children reflect on the important things in their lives, including God's love for each of us. Lent is also a time to share, especially with those less fortunate than ourselves. During this half term the children will be thinking of ways to raise money to help the poor around the world through supporting Trocaire. Perhaps as a family you can "give up" a luxury and pop the money saved in the Trocaire box. 	