![C:\Users\mquinn072\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2FEIK6Y9\numbers-123blocks[1].gif]() Curriculum Newsletter ![C:\Users\mquinn072\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2FEIK6Y9\abc[1].jpg]()

 Year 5 September - October 2020

|  |
| --- |
| Literacy:This half term in Literacy the children will be focussing on the following: **Writing genre**: 1. Structure and language features of narrative writing. **Language and Grammar:** Punctuating sentences, alphabetical ordering, adjectives, verbs and punctuating direct speech. **Comprehension and Reading Skills**: Narrative text focus - Variety of texts working on skimming and scanning, reading for purpose and inference skills. **Talking and Listening**: Group discussions regarding class topics, routines and P5 expectations. **Spelling:** New spelling rules including: double consonants; homophones; WAU Electricity topic words; verb endings. Tips for parents:Keep a look out for all forms of narrative **writing** around the home to familiarise your child with the genre – novels and short stories. Encourage library visits. Try to spot common language features and structures for this genre. Encourage regular shared **reading**, allowing for discussion and questioning around the text. Ensure **spellings** are checked using **LSCWC.** accurately. |
| Numeracy:The children will explore and apply the following areas through practical investigations, games and mental maths activities:Mathematical language of place value, covering addition and subtraction of whole numbers to 9999 with/ without exchanges; reading time (digital and analogue) – counting on and counting back; calendar work; use of a calculator to add and subtract whole numbers; measuring length and distance; revising properties of basic 2D and 3D shapes; multiplication by single digit whole numbers; revision of times tables and daily mental maths; approximating whole numbers up to 1000 to the nearest 10 or 100.Tips for parents:Provide opportunities for reading calendars, telling the time, estimating length/distance and recognising shapes in the world around them. Promote the use of multiplication clocks to improve quick recall of times tables facts. Recognise appropriate units of measurement for distance and length**Internet suggestions** <https://www.mathsisfun.com/> <http://www.mrcrammond.com/> <http://www.mangahigh.com>  |
| World Around UsThis half term in WAU the children will explore and experiment with topical activities related to **Electricity,** including: recognising the dangers associated with electricity; devising their own safety rules regarding its use; examining and identifying electrical appliances in the world around us; recognising electricity as an energy source; exploring and creating simple circuits using basic electrical components and understanding the effects of adding components; recognising conductors and insulators; understand how to carry out a fair test; write up an experiment; make appropriate predictions; annotate and label diagrams.Tips for parents:Discuss electrical safety in the world around us. Identify potential hazards in the home. **Internet suggestions** - *BBC Bitesize website: KS2 Electricity*. |
| ICT* The ICT suite is currently out of use to ensure classes remain in their bubbles and cross contamination between year groups and classes is kept to a minimum
* We will recap on the use of Microsoft Teams and other online tasks
 |

|  |  |
| --- | --- |
| ReligionThe children will know the structure of the Mass and some of the responses and prayers and develop their understanding of the sacrament of Reconciliation in preparation for First Holy Communion. Later in the term, content will include reading and discussing biblical stories; learning and reciting prayers.  | PDMU**Special emphasis will be placed on the general health and well-being of the children following their experiences of the Covid19 pandemic.** Children will examine the following areas: Staying safe and happy at school; Discussing school rules and developing own class rules with the purpose of creating and sustaining a positive learning environment; recognise and name positive qualities about themselves and others; develop and demonstrate good listening skills; recognise the different attitudes and dispositions that make us unique. |
| PE (day to be confirmed)* On P.E day, children should arrive in school in the correct P.E kit along with their school jumper (navy shorts/track bottoms, white polo shirt and trainers).
* Pupils will participate in a series of outdoor team games and individual challenges focussing on movement skills (no shared equipment)
* Pupils will participate in the ‘Daily Mile’. This will allow the pupils to get daily exercise and plenty of fresh air.
 | Important Dates:Keep up-to-date with school events via the school website and Teams.26th September – Mrs McAllister and Mr Fee First Holy Communion1st October – National Poetry Day3rd October –Mrs Mackle/Phetpraphai and Mr McCloskey First Holy Communion10th October – Maths Week |
| The Arts**Music:** Due to timetabling limitations, sharing of equipment……….h**Art:** Children will explore a range of portraits from known artists and use simple techniques to compose their own realistic self-portrait. Children will have the opportunity to work with a range of media to develop their creative skills. Know that mixing two or more colours produces a tertiary colour. |
| Focus**School Rules**1. We listen carefully and take turns to speak 2. We always try our best3. We always show respect4. We walk safely and quietly5. We play safely and include others**In addition to our class rules, we will reinforce the need for good handwashing and staying in our class bubble.** |

**The Purpose of Homework (when it resumes)**

* To provide pupils with further opportunities to consolidate, and reinforce skills, strategies and concepts.
* To help establish self-confidence and self-discipline and encourage the development of independent learning skills.
* To prepare for the child’s future education and to establish a pattern of learning beyond the school environment.
* To develop an effective partnership between the school and parents in achieving the aims of the school.

Year 1 - 15-20 minutes Year 6 (Term 1) - 40-45 minutes

 Year 2 - 20-25 minutes Year 6 (Term 2/3) - 40-50minutes

 Year 3 - 20-30 minutes Year 7 (Term 1) 50-60 minutes

 Year 4 - 30-35 minutes Year 7 (Term 2/3) - 40-50 minutes

 Year 5 - 30-40 minutes *(These are approximate times.)*

\*\*\* By now, parents should be familiar with the ‘SchoolGateway’ app. This is how you should pay for school meals – no money should be brought into school. \*\*\*