![C:\Users\mquinn072\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2FEIK6Y9\numbers-123blocks[1].gif]() Curriculum Newsletter ![C:\Users\mquinn072\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2FEIK6Y9\abc[1].jpg]()

 Year 2 September - October 2020

|  |
| --- |
| Literacy:Children will revise writing sentences using capital letters and full stops. They will learn to write Descriptions, Procedures and Recounts. Phonics: The children will revise letter names and sounds and use these to write cvc words. (eg cat) The children will be introduced to phonic blends pl and sl. The children’s spellings will be linked to the sounds they learnt in class the previous week. Reading: The children will read a range of fiction and non-fiction books from a range of schemes.Tips for parents:It is crucial at this stage for children to be forming letters correctly. Please watch them as they complete their Letter Formation Booklet. Please hear your child read every day. |
| Numeracy:Children will revise sorting and making patterns. They will count to 20 and beyond and should begin to recognise and sequence numbers to 20. They should have quick recall of addition and subtraction facts to 10. They will consolidate their 2-D shape knowledge. They will draw and interpret pictographs. The children will sequence the days of the week and months of the year. The concept of area will be introduced and the children will measure using informal units, such as, buttons and coins.Tips for parents:At every opportunity practise mental maths. This includes knowing immediately the answer to addition and subtraction facts within 10. Practise number formation and the number before/after. |
| World Around UsOur first topic of the year is All About Me. The children will begin by revising the names of body parts and be introduced to their internal organs. They will learn about healthy eating and try new foods on Crunch Munch Day. The children will also identify ways to keep healthy and happy. There will be a daily focus on regular hand washing and general hygiene. The children explore their senses and recognise how they grow and change. Tips for parents:Talk to your children about what makes them unique and special. Discuss the need for eating healthy foods and keeping fit and active. Reinforce the importance of handwashing and remind them to ‘Catch It, Bin It, Kill It’. |
| ICTIt is an exciting time for P2 children. At some time during term 1 they will start visiting the ICT suite for the first time! At home, encourage your child to practise logging in to a computer, using a keyboard and controlling a mouse. To login to the computer they need to write their first name all in lower case letters. The learning zone on the school website has a range of useful activities. |

|  |  |
| --- | --- |
| ReligionThrough Grow in Love the children will explore the theme; Our World and We Belong. Children will think about New Beginnings and the wonder of creation. Children will learn the Morning and Evening prayer and revise Grace before and after Meals.  | PDMUChildren will identify the importance of their name and individuality. They will talk about their family, things they like to do together, their hobbies and talents. Children will learn strategies to help cope with change and new routines. |
| PEChildren will be reminded about staying safe during PE. They will revise locomotor movement (running, skipping, jumping, finding a space) and will learn to control a variety of balls and objects. You will be advised of your child’s P.E day and they will be allowed to wear trainers to school that day.  | Dates for your Diary: Crunch Munch Day: Wednesday 30th Sept.\*\*Remember to check into Class Dojo regularly.\*\* |
| The Arts**Music:** Children will develop listening and concentration skills through joining in simple rhymes, songs and respond with actions. Children will develop an awareness of pulse and develop an understanding of loud and quiet. **Art:** The children will use a variety of media to paint, draw and model self-portraits/collages/still life. |
| Focus**School Rules**To aid your child’s settling in, please discuss the school rules and the reasons they are needed.1. We listen carefully and take turns to speak 2. We always try our best3. We always show respect4. We walk safely and quietly5. We play safely and include others |

**Estimated time to be spent on homework**

Time spent on homework will vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the quality and not the quantity of homework that matters.  The following are guidelines for time spent at homework, including reading homework.  *(This is the maximum time any child should spend on homework, which will be differentiated to take into account different abilities).*

            Year 1 -  15-20 mins                 Year 6 - 40-50min

Year 2 -  20-25 mins                 Year 7 (Term 1) -  60 – 75mins

            Year 3 -  20-30 mins                 Year 7 (Term 2/3) - 30 – 40mins

            Year 4 -  30-35 mins

            Year 5 -  30-40 mins

 *(These are approximate times)*