***Should phones be banned?***

For years, children have been allowed to bring phones into school, but is this really the right thing to be doing? We will be asking that question to ourselves today. To get the right answer we must look at any positives or negatives we find in either one of these decisions, to either let phones be kept or banned. “…The box is overflowing with phones!” Mrs Quin said at an assembly. The box she is talking about is a small box where all children must put their phones coming into school (which is not a bad idea, as it makes sure no one is taking out their devices and using them as a distraction, but is there another way? We will get to that in a moment). “it is overflowing!” – This is the part I want to highlight.

Overflowing means “too much” - this tells us that it is not just children and schools that are to blame (although children should be more responsible for their actions and schools should have thought of a solution sooner) adults are also partially to blame for letting their children actually bring their device into school grounds, and sometimes there’s no reason for it but the child’s own amusement! Can you believe it! Here are some examples of schools leading by example in England.

In some schools, a ban on phones has stopped incidents of bullying during school hours. At lunch time students are interacting with each other instead of standing in groups looking at screens. Some children like the fact that there are no phones and enjoy the interaction with other people. This shows that some children can enjoy life the way it was meant to be lived and that not everything revolves around the internet. Another school in England lets children bring phones into school but are only allowed to take them out after school is over. The positives we see in this text are that if children are allowed to bring phones into school but only allowed to take them out at the end of the day gives a feeling of trust that can make a child more mature and therefore creates a better and friendlier environment for children to learn and play in.

Another example of positives is the fact that no phones means less time looking at the latest gossip and more time running around having fun outdoors, but the best bit about this is that children like the new rules and the fact that it stops bullying (which is becoming a big problem in schools) is like the icing on the cake. Therefore, after all of the points that have been made I feel that phones should be kept as long as there are strict rules for when children are allowed to take them out.