



Curriculum Newsletter



Year 1 January - February Mid-Term 2019

Literacy:

- Sounds/letters - u, d, h, g, k, b, j
 - Draw and write about favourite character /scene and the beginning of our story
 - Stretch and squeeze CVC words (Consonant, Vowel, Consonant, e.g. mop, pin), using phonetic alphabet and write them into simple sentences e.g. A man can mop. A red pin.
 - Recognise and use speech bubbles
 - Sequence sentences from Oxford Reading Tree (ORT) books
 - Revisit syllables and rhyming words
- Tips for parents:
- Sing phonetic alphabet
 - Revise all letter names and sounds covered e.g. during reading can you find a word beginning with s?
 - Count syllables in words using your body parts e.g. table, 2 syllables (touch head then shoulders)
 - When reading question and talk about your favourite character or part of a book

Numeracy:

- Forming and making sets of 9/10
- Model combining two sets (addition)
- Record addition using symbols + = , use language of addition, e.g. and, add, plus, altogether, the sum of, total, equals, more
- Recognise and describe 3D shapes
- Language of measurement e.g. shorter, taller, longer
- Sorting for one criterion using a simple Venn Diagram
- Count how many sides in a 2D shape

Tips for parents:

- Practical adding at home using Lego, spoons, socks, toy cars etc. E.g. 1 shoe and 1 shoe. How many altogether?
- Can you name your family shortest to the tallest
- Show me more than e.g. finger flash: show me more than 2 fingers?
- Find 3D shapes in your house

World Around Us Topic

Winter - Discuss signs of winter e.g. using non-fiction books

- Discuss suitable clothes for winter using a sentence starter 'It is a (e.g. scarf)'

Water - Discuss the properties and importance of water e.g. too much water (flood) lack of water (drought)

- Reasons and Conclusions: Uses water i.e. bath, drinking

- Floating and sinking experiment

Our World and Beyond -Discuss holidays and transport

-Discuss features of day and night sky, movement of the sun in the sky (draw a shadow in the morning and in the afternoon)

-Children contribute to KWL board (what they Know, what they Want to know, what they have Learnt)

St Brigid - Significance of St Brigid and sequence her story

Tips for parents:

- Talk about the importance of conserving water e.g. turning off water when brushing your teeth (ECO friendly)
- You tube and websites (e.g. NASA) about space (wealth of information out there to explore this topic)

ICT

- Practise controlling a mouse
- Children will be playing computer programs in school, e.g. Tizzy's Toybox, Animated Alphabet, Through My Window
- iPad Skills: Explore how to take a picture using an iPad- keeping the iPad still. Identify correct button to take photograph. Take a photograph using an iPad. Click 'Home' button to exit 'camera' app.

<p>Religion</p> <ul style="list-style-type: none"> • The Holy Family - Jesus and his life as a child • Jesus and the children • The story of Saint Brigid <p>Vocab Jerusalem, Nazareth, Passover, blessed, shepherd, soul, cloak, church, cross, prayed, sick and old</p>	<p>PDMU</p> <ul style="list-style-type: none"> • Recognise and name people who keep us safe. • Explore families- their roles and composition. • Appreciate how to be kind and considerate to others and value all contributions to class. • Discuss how we care for others and display turn taking. Name ways in which we can help each other. • Recognise, explore and discuss the feelings associated with exclusion and inclusion.
<p>PE</p> <ul style="list-style-type: none"> • Let's Move CD Programme; Children listen, move and be still to a variety of music • Dance: Time steps - moving fast and slow to music • Visit the outdoor and nursery playground 	<p>Dates for your diary:</p> <p><u>Saint Brigid Prayer Service:</u> Thursday 7th February 2019 at 1.15pm in School Hall</p> <p><u>Planetarium Trip:</u> 14th February (Mrs Shankelton and Mrs Merron) and 15th February (Mrs O'Doherty-Greene and Miss Wynne). Note to follow.</p> <p><u>Mid-term break:</u> 18th - 22nd February inclusive</p> <p>Safer Internet Day: Tuesday 5th February 2019</p> <p>World Book Day: Thursday 7th March</p>
<p>The Arts</p> <p>Music- Perform a sound story/sound poem. Develop listening and memory skills, explore ways of making sounds, have some understanding of loud/quiet, be introduced to simple notation and match patterns to sounds. At home - listen to sounds all around. Talk about the sounds they hear. Sing songs. Develop an awareness of pulse; develop an understanding of fast/slow, play instruments to accompany singing. At home - clap the beat to music/songs they hear on radio/TV.</p> <p>Art - Direct observation drawing of Winter Teddy / Computer.</p> <ul style="list-style-type: none"> - Hold and use a brush correctly to paint Saint Brigid - Sort and attach fabric to make Saint Brigid cloak - Use material to create collage character 	
<p>Focus</p> <p>In the build-up to Safer Internet Day, we will be focusing on keeping our children safe on-line. This year the theme is "Together for a better Internet". Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people.</p> <p>The UK Safer Internet Centre is a partnership of three leading charities - Childnet International, Internet Watch Foundation (IWF) and the South West Grid for Learning (SWGfL) - with a shared mission to make the internet a better place for children and young people. Globally, Safer Internet Day is a campaign which encourages young people to explore how the internet works, who owns the information that is shared on it, and how they can actively take ownership of digital spaces. It aims to empower young people to take control of their online lives and to feel that they can harness and use the positive power of the internet for good.</p> <p>Find out more at www.saferinternetday.org.uk.</p> <p>In school, children will take part in Internet safety quizzes and activities during the month of February, in class and in the ICT Suite.</p> <p>Please also check out the learning Zones on the School website for further activities and information. You can also find information on Internet Safety and the On-line Safety policy in the Parents' section of the website www.stbridesps.org.uk</p>	

