



Curriculum Newsletter



Year 1 February - Easter 2019

Literacy:

- Sounds/letters - e, v, x, l, qu, w, y, z
- Rhyming words - Thumbs up (rhyme) Thumbs down (not rhyme)
- Stretch and squeeze CVC words and sentences using sounds/letters (s a t p i n m o c f r u d h g k b j e v x l qu w y z)
- Sequencing (pictures and sentences) and 'cloze' procedures (filling in the missing word in a sentence) in ORT stories
- Writing genres - Recount/Lists/Procedure (see point 3 in Tips for parents)
- use the word wall to create sentences independently

Tips for parents: Ask your child to point out words from their word book, i.e. in their bedtime books, newspapers, signs, posters etc. Use the word book to create sentences

- Top tips for learning words in word book - large flashcards on floor e.g. jump on /roll ball to, and say word/ display flashcards on fridge/jumble letters and spell word/ trace word on sand, foam etc/ chalk on outside surfaces
- List of equipment needed, (numbered) steps to follow using 'bossy' words, i.e. put, stick, mix etc, check if these steps have worked.
- Ask children to record and read CVC words using e.g. whiteboards, chalkboards, in the air
- Further examples of literacy activities that could be reinforced at home can be found in our school website www.stbridesps.org.uk

Numeracy:

- Adding (using practical materials) and recording using + and = up to 10
- 2D and 3D shape properties
- Consolidate longest/shortest, tallest/shortest, thick/thin
- Recognise, sequence and write number names, i.e. one, two,,,
- Recognise o'clock times and special times of the day, i.e. 9 o'clock - school starts
- Form and make sets of the number 11, 12, 13, 14, 15, 16.
- Subtraction using practical materials will be introduced
- Number lines and strategies of using these will be introduced
- Measuring using non-standard units e.g. cubes

Tips for parents:

- When adding and subtracting practically you could use lego, buttons, spoons.
- When recognising o'clock your child could benefit from making a paper plate clock using a push pin to allow movement of hands.
- Number formation practise - on paper, using play dough, tracing on others' back
- Mathematical Language: how many, add, more than, plus, altogether makes (=), sides, corners, faces, points, o'clock, morning, afternoon, night time, takeaway, subtract, less, from, number line, jump on/back, measuring, longer, shorter, how many cubes long?,

World Around Us Topic

Our World and Beyond -

- Discussing School Trip (Armagh Planetarium) with the children
- Writing facts about the Solar System
- Identifying astronaut's apparatus

Saint Patrick - Becoming aware, sequence and write facts about Saint Patrick

Spring - Observe and record the signs of spring

- Create a spring table
- Discuss the similarities and differences between Winter and Spring
- Lifecycles of caterpillars (observe eggs changing in the classroom and release butterflies) Discuss how they move.

Eco-Schools Discuss reasons for keeping our school waste free

Trocaire - Become aware of charity's annual campaigns (further information to follow in homework)

Tips for Parents:

- Look at the school website following our trip to the Armagh Planetarium and discuss what your child observed.
- Go on a spring walk and discuss the changes to the environment
- Discuss the lifecycle of a butterfly

ICT

- Practise controlling a mouse
- Children will be playing computer programs in school, e.g. Through My Window, Starfall.
- Explore interacting and playing with bee bots (programmable device) Useful bee bot app to be played at home (tts beebot)
- Observe and learn through PowerPoints on space, spring and lifecycles

<p>Religion</p> <ul style="list-style-type: none"> • Lent • St Patrick • Holy Week and Easter • The last Supper, Jesus dies on the cross, an Easter surprise <p><u>Vocab</u> Lent, share, Alleluia, crucifix, Passover, Pilate, Resurrection</p>	<p>PDMU</p> <ul style="list-style-type: none"> • Understand the Keeping Safe Message. (never play with dangerous objects) • Learn basic hygiene skills and become responsible for taking care of ourselves • Recognise name and celebrate our similarities and differences. • Know and explore how to show feelings of happiness. Name and describe the things our 'Safe People' do. • Recognise the importance of caring and turn taking, discuss and experience ways of resolving differences.
<p>PE</p> <ul style="list-style-type: none"> • Continue Dance: Time steps - moving fast and slow to music • Ball skills - kicking and dribbling. Hitting the ball using hands, various body parts and bats • Visit the outdoor and nursery playground 	<p>Dates for your diary: <u>St Patrick's Day</u>: School Closure: 18th March <u>World Book Day</u> - 7th March <u>Holy Thursday</u> 18th April finish @ 12.00 <u>Easter holidays</u>: 19th March -26th April</p>
<p>The Arts</p> <p>Music- Respond to a piece of music using actions. At home - make up actions to your favourite song/rhyme. Understand that all music has a heartbeat/pulse. At home - talk about your heartbeat/pulse. Sing a song with a changing tempo. At home - tell your adult if it is a fast or slow (tempo) song on the radio? Sing a cumulative action song. At home - sing 'There was an old lady who swallowed a fly' Together sing a song with body percussion and percussion instruments. At home - show your adult how you can use your body to make sound.</p> <p>Art - Use paper to create a weave</p> <ul style="list-style-type: none"> - Mother's Day cards - St Patrick's art work (paintings/card) - Collage Spring animals - Paint space themed pictures 	
<p>Focus</p> <p>Ash Wednesday on 6th March marks the beginning of new liturgical season - Lent. This is a time to turn back to God and to look forward to Easter. Through the 'Grow in Love' program the children reflect on the important things in their lives, including God's love for each of us. Lent is also a time to share, especially with those less fortunate than ourselves. During this half term the children will be thinking of ways to raise money to help the poor around the world through supporting Trocaire. Perhaps as a family you can "give up" a luxury and pop the money saved in the Trocaire box.</p>	