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 Year 2 Term 3 2020

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| Literacy:Children will continue to retell stories and predict the endings. They will continue with procedural writing. Children will describe their favourite characters. They will write recounts about school trips and personal experiences. We will expect the children to add more detail to each event.The children will continue to write full sentence answers based on fiction and non-fiction texts. Children will use the contents, index and glossary of non-fiction books to locate information.Phonics: The children will continue with phonic blends: ou, oi, sh, ch, ng, qu, le, nd, nk & revision of all sounds covered throughout the year.**Tips for parents:**Identify rhymes and blends. Read plenty of familiar stories to the children, e.g. The Gingerbread Man, The Rainbow Fish. Look at recipes with your children and encourage them to find the bossy verbs that tell you what to do. E.g. cut, mix, stir. Be aware of the target sound and find it when reading. Continue to encourage the children to answer questions in full sentences when speaking. |
| Numeracy:Children will be introduced to vertical addition and subtraction (see Heinemann 1 p20). Place Value will begin with children counting objects into groups of tens and units (see Heinemann 2 p13-18). They will recognise that the word unit is one. Children will find the area of various surfaces, estimating and recording (see Heinemann Measure p11, 12). Children will continue to give change within 20p. Continue with time one hour after and one hour before (o’clock and half past). Children will be introduced to the 50 array in preparation for Primary 3.Tips for parents:Use non-standard units of the same size to cover surfaces of various objects leaving no gaps and overlaps. E.g. lego, buttons.Keep finding the total cost and give change within 20p. Bundle objects into groups of ten e.g. straws and find the quantity by counting in tens and units. Reinforce mental maths. Continue to recognise time on analogue and digital clocks, o’clock and half past. |
| World Around Us:Children will investigate the properties of various materials and recognise their similarities and differences. They will explore materials in their local environment and recognise the terms magnetic and non-magnetic. The children will compare and contrast seaside holidays from the past with the present eg clothing, activities and transport. Tips for parents:Experiment with a variety of materials at home eg objects that float and sink. Discuss seaside holidays with your child and how things might have changed over time. Talk to an elderly relative about holidays in the past.  |
| ICT – **Tips for Parents:** Reinforce the keyboard with the children. Point out where the full stop is and how to get a capital letter using the shift key in Microsoft Word. |

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| Religion Jesus is Alive! The children will experience joy that the risen Jesus is still with us.Mary. The children honour Mary, the Mother of Jesus and Our Mother too.The Church –The children will show respect for the church as a place to pray. Baptism. Children belong to Gods family. | PDMUStaying Safe: Developing safety habits and sustaining safe behaviours throughout life. Similarities and Differences between people, learning to respect everyone. Reflect on and celebrate their achievements in P2. |
| PE**Athletics** – children will participate in races responding to ready, set, go! Relay races.**Balance and co-ordination** – balance objects on bats and racquets. Bounce, throw and catch a variety of objects at a target. Learn to work as part of a team. | Date for your Diary:  |
| The ArtsUse a variety of materials to create models associated with our topics. E.g frogs, churches under the sea etc. Observe Kandinsky paintings and respond. Father’s Day cards. Design and make a Rainbow fish. Paint a variety of pictures related to topics, e.g. Summer, seaside, Mary.Perform a chant with actions. Sing an action song. Keep the beat/maintain an ostinato with a variety of songs using tuned and /or un-tuned percussion instruments. Create ‘Under the Sea’ music.  |
| FocusBe creative!Draw, paint, make models of things you will find at the sea-side.Draw a picture and write a sentence about it.Get fit, ready for Sports Day – run around the garden or park for 2 minutes each day! |

**Reminder: If you have a concern**

If you have a concern about your child’s progress, self-esteem or friendship issues, please make an appointment to discuss your concern with your child’s teacher. If you wish to discuss your concern further, please make an appointment to discuss your concerns with a Key Stage Coordinator, (Mrs O’ Prey FS/ KS1 (Years 1-4) or Mrs Granleese KS2 (Years 5-7)). At any point you may speak with Mrs Quinn by making an appointment through the Office.

**The Pastoral Care and Positive Behaviour Policy** A copy is available to view on the school web site should you wish to consult it.

Concerns of a **Child Protection** nature should be brought to Miss Joyce, the Designated Teacher for Child Protection or Mrs Granleese, the Deputy Designated Teacher for Child Protection or in the case of the Nursery School, Ms Ward.